Corruption and Development
International Political Economy of Resources
Liberal Arts and International Studies
The Colorado School of Mines
Spring Semester 2010 – Tuesdays 9:30 – 12:15 p.m.
Professor John R. Heilbrunn
Office Hours: Tues, 12:30-2:30, Wed, 10-2:00, or by appointment

As engineers, applied scientists, and individuals who work in the extractive industries, you are likely to encounter corruption in your career. This course explores the relationship between corruption and development. You will gain an understanding of corruption and its impact on development on a theoretical as well as case by case level.

Please read this syllabus carefully.

Readings in this course are relatively heavy; I encourage you to work in teams, concentrate on topics, and use the readings for specific interests you may have. Take notes that include page numbers so that you can cite the readings you find most relevant.

For undergraduate students:

Participation 20%: Students will present the readings for each week. You must come to class prepared. This seminar will not work unless you do your part. Some of the readings are difficult to read and interpret. Bring questions. Your participation will be evaluated not just on the quantity of your presentations but also on the quality of your contributions to class discussions.
Mid-term Exam 30%: You will take an in-class mid-term on the readings. The mid-term will be essay form with short-answers and a lengthy essay.
Take Home Final 50%: You will draft a comprehensive take home final. On this final, you must demonstrate that you have completed all the readings. Your final needs to use correct citation forms to show from where among the readings you take your ideas and to learn how to prepare professional quality reports. The take home final is due May 10, 2010, 9:30 a.m. in my office. Late papers will not be accepted.

For graduate students:

Participation 20%: Students will present the readings for each week. You must come to class prepared. This seminar will not work unless you do your part. Some of the readings are difficult to read and interpret. Bring questions. Your participation will be evaluated not just on the quantity of your presentations but also on the quality of your contributions to class discussions.
Term paper 80%: Students will prepare term papers of no more than 7,500 words. Topics are due no later than the beginning of class March 4. Each graduate student must submit a rough draft no later than the beginning of class April 15 (40% of final grade). Final papers are due the beginning of class April 29 (40% of final grade). Late papers will not be accepted.
Required texts: Order books from either the publisher or through Amazon:
http://www.amazon.com - take care that you receive the books in time to read them by
the assigned date. Excuses that “Barnes and Noble” or some other clearing house did not
send the book in time are unacceptable. So order them immediately.

1. Rose-Ackerman, Susan. 1999. Corruption and Government: Causes, Consequences,
   and Reform. New York: Cambridge University Press. Hereafter Rose-Ackerman,
   Corruption,


   Smith, Culture of Corruption
   http://www.riemner.com/title/Africa_Unity_Sovereignty_and_Sorrow

   New York: HarperCollins. Wrong, Our Turn
   http://www.harpercollins.com/books/9780061346583/Its_Our_Turn_to_Eat/index.aspx?
   AA=index_authorIntro_20651

Readings with (G) are required for graduate students. They are optional for students in
the 400 level course.

* Readings available electronically in pdf format.
Readings and topics for discussion

   Readings:

2. January 26, 2010: Institutions, corruption, and development
   Readings:

3. February 2, 2010: What is corruption and credible commitment?
   Readings:
   • Rose-Ackerman, Corruption, 1-110.

4. February 9, 2010: Corruption and Government?
   Readings:
   • Rose-Ackerman, Corruption, 113-229.

5. February 16, 2010: Crime and corruption?
   Readings:
   • Johnston, Syndromes, 1-88.

6. February 23, 2010: Corruption and Development
   Readings:
   • Johnston, Syndromes, 186-220

   
   Readings:

8. March 9, 2010: Mid-term exam

March 15-19 Spring Break – Start reading biography of John Githongo, Wrong, Our Turn

9. March 23, 2010: Historical patterns of corruption in the USA
   
   Readings:

10. March 30, 2010: Corruption in Russia and others
    
    Readings:
    • Johnston, Syndromes, 118-215.

11. April 6, 2010: Corruption in Europe
    
    Readings:
    • Johnston, Syndromes, 120-154.

12. **April 13, 2010**: Corruption in Africa

*Readings:*
• Smith, *Culture of Corruption*, 1-110.
• Wrong, *Our Turn*, 1-63.

13. **April 20, 2010**: Fighting Corruption in Africa

*Readings:*
• Smith, *Culture of Corruption*, 112-231.
• Wrong, *Our Turn*, 65-119.

14. **April 27, 2010**: The hero and the fight against corruption

*Readings:*
• Wrong, *Our Turn*, 121-335.

15. **May 4, 2010**: Corruption in Asia?

*Readings:*

15. **May 10, 2010**: Take home final due