SECTION I

COURSE DESCRIPTION

This is a lecture/discussion course on the recent economic, social, political and cultural transformation of the Asia Pacific region. The course deals with Asia Pacific economic, political, and cultural development since World War II, contemporary security issues that both divide and unite the region; and globalization processes that encourage Asia Pacific to forge a single trading bloc. This course examines Asian development examples with the view to teach the student to recognize and analyze similarities and differences in political-economic systems as well as the roots of different institutional practices.

The course will begin with an introduction to Asian development issues and Asia as a region. Then the issues surrounding domestic determinants—such as good governance, democracy and minorities—are discussed. Third section focuses on the central issues of economic development and resources. Next is the challenge of human security issues on development. Fifth and finally is the role that Asian development plays in the world.

Each class will be a combination of lecture and discussion along with some in-class debates, group projects, and presentations. The class is designed to help students achieve:
- an understanding of professional and ethical responsibility
- an ability to communicate effectively
- the broad education necessary to understand the impact of engineering and science solutions in a global and societal context
- a recognition of the need for, and an ability to engage in, life-long learning
- a knowledge of contemporary issues

The lecture/discussion format is designed to take advantage of the knowledge that each student brings to the discussion. Students are asked to attend and actively participate in all discussions.

a. students are to prepare for each class by completing the required readings assigned for that session.
b. students are expected to monitor current events in the region. Students, in pairs, are asked to lead discussion on the readings for one class session.

Attendance is mandatory and will be taken each class. If you miss class for any reason you are responsible to find out from your classmates what occurred in class. There are no extra-credit assignments. Habitually coming late to class will be reflected in your participation grade. Please turn off your cell phone. Laptops are not permitted on desks during class. Late assignments will be counted down, unless prior permission is granted by the instructor. Plagiarism is subject to an automatic F at the Colorado School of Mines.

The assigned and recommended readings are designed to help students approach these issues. The three texts are David Shambaugh and Michael Yahuda, *International Relations of Asia* (Rowman & Littlefield Publishers, 2008) and Michael J. Green and Bates Gill, *Asia's New Multilateralism* (Columbia University Press, 2009) and Antonio Marquina, *Energy Security: Visions from Asia and Europe* (Palgrave Macmillan, 2008). Additionally, there will be a compilation of articles addressing these issues available on Blackboard. Class discussions will be based on required readings and current issues arising in Asia.

**SECTION II**

**INDIVIDUAL ASSIGNMENTS**

| a. Midterm                     | (25%) |
| b. Lead discussion on readings | (10%) |
| c. Critical response to reading (Four 1 1/2 pg essays-5% each) | (20%) |
| d. Research paper & pres. (25-35 pages) Due May 3 by Noon | (35%) |
| e. Class attendance & participation | (10%) |

**SECTION III**

**CLASS OVERVIEWS**

**PART A: ASIAN DEVELOPMENT**

**Week 1-Jan 18: Introduction: Asian Development**

*Daily Schedule:*

- Course outline
- PowerPoint, International Multilateral Cooperation
- Class discussion

*Questions:*

- What is Asia?
- What are the components of development?
- Why is Asian development relevant?
- What is the structure of the system within which Asian development occurs?

**Week 2-Jan 25: Introduction: Asian Development**

*Required Reading:*

- Shambaugh, *International Relations of Asia* Chp. 1, 6, 8, 11 & 12
**Daily Schedule:**
- PowerPoint, Northeast Asia
- Class discussion led by students

**Questions:**
- What are the development models in Northeast Asia?
- Why are they considered to be formative in terms of Asian development?
- Which countries are the major players and what are their central issues?

**Week 3-Feb 1: Introduction: Asian Development**

**Required Reading:**
- Green & Gill, *Asia's New Multilateralism*, Chp. 8 The Strong in the World of the Weak: Southeast Asia in Asia’s Regional Architecture
- Shambaugh, *International Relations of Asia* Chp. 9

**Daily Schedule:**
- Critical response to reading essay 1
- PowerPoint, Southeast Asia
- Class discussion led by students

**Questions:**
- What is the Southeast Asian model? Is it the strongest or weakest model?
- What does regional cooperation do to facilitate Southeast Asian development?
- How much is the Southeast Asian development model determined by culture?

---

**PART B: ASIAN DOMESTIC DETERMINANTS**

**Week 4-Feb 8: Good Governance in Asia**

**Required Reading:**
- Green & Gill, *Asia's New Multilateralism*, Chp. 10 Norms and Regional Architecture

**Daily Schedule:**
- PowerPoint, Good Governance in Asia
- Class discussion led by students

**Questions:**
- Why do we talk about “good governance” rather than earlier terms like “democracy”?
- Is there an Asian form of governance? Do some regions promote some values over other values, i.e. Asian values?
- Is there a clear link between good governance and development?

**Week 5-Feb 22: Ethnic Nationalism in Asia**

**Required Reading:**

Daily Schedule:
- Critical response to reading essay 2
- PowerPoint, Ethnic Nationalism in China
- Class discussion led by students
- PowerPoint, South Asia

Questions:
- What is ethnic nationalism and why is it so important in the 21st century?
- Are some national ethics more development oriented than others or is that racism?

PART C: ECONOMY & RESOURCES

Week 6- Mar 1: Economic Institutions of Asia
Required Reading:
- Green & Gill, Asia's New Multilateralism, Chp. 9 Emerging Economic Architecture in Asia
- Shambaugh, International Relations of Asia Chp. 13

Daily Schedule:
- PowerPoint, Economic Institutions in Asia
- Class discussion led by students
- Take-home Midterm, due start of class, March 8

Questions:
- What are international economic institutions versus regional economic institutions, i.e. World Bank v. Asian Development Bank?
- Should Asia have a regional currency like the European Union's euro? Should/will it be the Japanese yen or the Chinese yuan? Should Southeast Asia develop a single currency?
- How important is the Asian economy to the global economy?

Week 7- Mar 8: Resources in Asia
Required Reading:
- Marquina, Energy Security Chp. 11 & 12

Daily Schedule:
- PowerPoint, China's Western Resources
- Class discussion led by students
- PowerPoint, Natural Resource Management

Questions:
- What are the primary issues in natural resource management in Asia?
- Define some of the issues related to resource location.
- Can states cooperate on issues involving resource demand?
- Which resource, other than energy, is the most likely cause of conflict in Asia?
Week 8- Mar 15: Spring Break

Week 9- Mar 22: Energy Diplomacy in Asia
Required Reading:
- Marquina, *Energy Security* Chp. 8

Daily Schedule:
- Turn in paper topics (non-graded)
- PowerPoint, Energy Diplomacy
- Class discussion led by students

Questions:
- How secure can energy when resources are beyond a state’s borders?
- What are some of the advantages of different modes of energy transportation?

Week 10-Mar 29: Sustainable Development in Asia
Required Reading:
- Ming Marquina, *Energy Security* Chp. 9, 10 & 13

Daily Schedule:
- Critical response to reading essay 3
- PowerPoint, Sustainable Development
- Class discussion led by students
- Debate Asian views of climate change & development

Questions:
- What is sustainable development? Why is it considered desirable?
- What are the two opposing Asian positions on issues like climate change, held by states like China v. Maldives?

PART D: HUMAN SECURITY & DEVELOPMENT

Week 11- Apr 5: Security Challenges & Development
Required Reading:
- Green & Gill, *Asia’s New Multilateralism*, Chp. 11 & 12 &13
- Shambaugh *International Relations of Asia* Chp. 15
- Marquina, *Energy Security* Chp. 16

Daily Schedule:
- PowerPoint, Security Challenges
- Class discussion led by students

Questions:
- What is “human security”?
- What are some of the major security challenges in Asia?
- How does security impact development?
- What is the importance of history in Asia?

Week 12-Apr 12: Human Rights & Asia Development
Required Reading:
Daily Schedule:

- Critical response to reading essay 4
- PowerPoint, Human Rights
- Class discussion led by students
- Compile a list of absolute human rights in class small groups

Questions:

- Is there more than one way to look at the issue of human rights?
- What is an individual-based society v. a community-based society? Can this legitimately impact human rights?
- What is more important, security or freedom? How are they connected?

PART E: ASIAN DEVELOPMENT IN THE WORLD

Week 13-Apr 19: Asian Development in the World

Required Reading:

- Shambaugh, *International Relations of Asia* Chp. 2, 3 & 16

Daily Schedule:

- PowerPoint
- Class discussion led by students

Questions:

- What is Asian development and how is it different from earlier models of development?
- Will Asia continue to be on the forefront of growth in economic development and resource consumption?

Week 14-Apr 26: Reading/Make-Up Day

Week 15-May 3: Research Papers Due by Noon